

CLEVELAND CHRISTIAN SCHOOL

P.O. BOX 3596 / 695 S. OCOEE ST. CLEVELAND, TN 37320 (423) 476-2642
Or visit-www.ccfschool.us

Admissions Application

TN State Regulation regarding age requirements:

K5 Students must be 5 by August 15th.

Please return all forms to the office. You may keep all information sheets for reference.

OFFICE USE ONLY (Revised 2/2026)

Date Received _____ Grade _____ Interview: Date _____ Time _____

Fee Received \$ _____ Date Fee Received _____

NONDISCRIMINATION POLICY: Cleveland Christian School admits students of any race, color, nationality and ethnic origin to all rights, privileges, programs, and activities made available to students at the school. It does not discriminate on the basis of race, color, nationality, and ethnic origin in administration of its education policies, admissions policies, athletic, and other school administered programs.

Student: _____
(Last Name) (First Name) (Middle Name)

Date of Birth: _____ Age: _____ Sex: _____

Application for Grade: _____ Social Security Number: _____

Address: _____

City: _____ State: _____ Zip Code: _____

School Last Attended: _____

Address to request records _____

School Zone in which you reside (locally): _____

Zoned _____ County or Zoned _____ City

Resides with: (check one) Mother/Father Mother Only Father Only Guardian
 Father/Step Mother Mother/Step Father

Father's Name: _____ Phone: Cell _____ Home _____

Employer's Name: _____ Daytime Phone: _____

Mother's Name: _____ Phone: Cell _____ Home _____

Employer's Name: _____ Daytime Phone: _____

Email Address: _____

Emergency Contact's Name: _____ Phone: _____

Note: Students entering school for the first time must present a Tennessee Certificate of Immunization upon entry. This may be obtained from their physician and will contain their immunizations as well as a health examination date.

GENERAL INFORMATION

Has Applicant ever made a profession of faith in Christ? _____

Father: Christian? Yes ___ No ___ Mother: Christian? Yes ___ No ___

Home Church (Name): _____

Is Child subject to a physical condition which requires special attention? _____ If yes, describe:

Is Child subject to a mental/emotional condition which requires special attention? _____ If yes, describe:

Is Child taking any prescribed medications? _____ If yes, explain: _____

Is Child presently on appropriate age/grade level? _____ If no, explain: _____

Please indicate academic level of pupil's previous work: Excellent ___ Good ___ Average ___ Poor ___

Has Child ever been expelled, dismissed, suspended, refused admission to another school or experienced difficulties while in a child care facility? If yes, explain: _____

Has Child ever had disciplinary difficulties? _____ If yes, explain: _____

Has Child ever been in trouble with the law, arrested, or assigned to an institution for behavioral evaluations? _____ If yes, explain: _____

Has Child ever participated in tobacco use, vaping, or drug use of any kind? _____ If yes, explain: _____

Has Child received immunizations _____ If no, explain: _____

As required by the state of Tennessee, prior to enrollment, each parent must obtain from your child's physician a TN Immunization Form which includes a Health Examination. Parents who have refused immunizations need to obtain the same TN Immunization Form since it includes the Religious Exemption and Health Examination Signature portion. You will also need to sign a written statement from the school stating your choice of exemption from immunizations.

CLEVELAND CHRISTIAN SCHOOL

P. O. Box 3596 / 695 S OCOEE ST.
Cleveland, TN 37320
(423) 476-2642

CONTRACT OF ENROLLMENT

Cleveland Christian School (hereafter "SCHOOL") of Cleveland, TN and _____
_____ (hereafter "PARENT", which shall include a legally
appointed Guardian), hereby contract for the enrollment of _____
_____ (hereafter "STUDENT"), grade: _____ in **Cleveland Christian
School** for the school year 20____ to 20____ on the following terms and conditions:

1. The PARENT agrees and understands the following policy: Unless paid in advance, tuition payments are due and payable on the 1st of each month. The first payment for the 10 Month Plan is due on August 1st and the final payment is due on May 1st. If the tuition is not paid by the 15th of each month, payment is considered late and subject to an additional charge of \$20.00. The student may be dismissed by the 15th of the following month if the account is not made current (payments outstanding and current payments due). * Grades, testing results, or transcripts of the student withdrawing will not be released to the family, or any other source, until the account is paid in full.

Any expenses, special activity fees or other special fees and charges not included in the fees quoted must be paid for separately by the PARENT for such activities in which the STUDENT participates.

2. The administrators of the SCHOOL and the teachers serving under them shall have full discretion in the administration of appropriated discipline for the STUDENT. The SCHOOL reserves the right to adopt rules and regulations, from time to time, and all STUDENTS enrolled shall comply fully with the rules and regulations then in force as stated or amended. It is required that all PARENTS and STUDENTS be familiar with the Parent/Student Handbook-- available online at www.ccschool.us

3. The SCHOOL reserves the right to dismiss any STUDENT who does not comply with the rules and regulations of the SCHOOL and/or individual CLASSROOM, including those in the Parent/Student Handbook. Students will not be allowed to remain if they are consistently non-compliant and/or disruptive. No type of anti-God, anti-Christ expression will be tolerated. The Honor Code as stated in the Handbook must be followed on or off campus; therefore, students may be held accountable for their social media.

4. The PARENT agrees to cooperate with the administration of the SCHOOL in seeing that the STUDENT attends classes regularly, is at the SCHOOL premises at the beginning of the school day, has transportation from the SCHOOL premises at the close of the school day, in assisting the STUDENT to learn and advance in the educational process, in solving school-related problems, and in aiding the teachers in providing the STUDENT with a Christian education.

*If an account is not made current after student dismissal, the account may be turned over to a collection agency.

IN AGREEMENT WHEREOF, the parties hereto have signed this contract on the _____ day of _____ 20____.

PARENT:

Father or Guardian

Mother or Guardian

SCHOOL:

Cleveland Christian School, Cleveland, TN.

By _____

Cleveland Christian School

DISCIPLINE POLICY

The real goal for a school's discipline policy is to promote the development of self-discipline in its students. The policies and procedures of C.C.S. are designed to help students and faculty work with each other in a controlled and pleasant atmosphere. In this light, discipline is a positive process. Praise, positive recognition, and participation in special activities are the natural consequences of proper conduct. C.C.S. believes that discipline of oneself and learning should go hand in hand to build character. The combination of an academic education with self-discipline best prepares a child for adulthood.

Our faculty maintains standards of behavior in the classroom through kindness, love and genuine regard for the students. However, when disciplinary action becomes necessary, it is consistently carried out, tempered by good judgment and understanding.

A variety of disciplinary measures may be used including, but not limited to: time-out, loss of privileges, sentence writing, demerits, detentions, in-school suspension, out-of-school suspension or expulsion.

CCS is not a corrective institution; consequently, we ask that a student not be enrolled with the idea that we will reform that student.

It is our belief that self-control should be learned prior to attending school; thus, constant unruliness will not be tolerated. Teachers cannot use large quantities of valuable time gaining control of an undisciplined child. A parent will be called and required to pick up their child if that child is uncontrollable and/or resistant to a structured, disciplined environment.

When a student's attitude is not in accord with the school's policies or principles, the student's parents will be called for a conference and the student will be placed on probation. If Administration feels that the situation has not changed within a reasonable amount of time, parents will be asked to withdraw the student from school.

Standards of Conduct (From CCS Handbook which is available online at www.ccfsschool.us)

On and Off Campus

Students of this school are to refrain from talking about or engaging in, cheating, swearing, lying, smoking/vaping, gambling, fornication, drinking alcoholic beverages, using tobacco products or using narcotics of any kind. A student will be held accountable for any type of social media in which they are shown to discuss or participate in these activities. Any student who participates in or repeatedly discusses such activities on or off campus will be suspended and/or expelled. Any anti-God or anti-Christ expression in any manner will not be tolerated. Students are expected to act in an orderly and respectful manner, maintaining Christian standards of courtesy, kindness, language, morality, and honesty on or off campus. Students must agree to strive toward unquestionable character in dress, conduct, and attitude as a lifestyle choice.

Please sign that you have read and fully understand the discipline policy of Cleveland Christian School.

Parent Signature: _____

Date _____

CLEVELAND CHRISTIAN SCHOOL

HONOR PLEDGE

Parents, each student is required to read, understand and sign the following Honor Pledge. If your child is too young to do so, please read and sign indicating your agreement. Students, please initial each statement also.

As a student at Cleveland Christian School, I hereby, pledge my complete and unqualified support of the vision of the school as outlined in the Student/Parent Handbook. I am excited about pursuing a deeper relationship with the Lord Jesus Christ and His plan for my life through the educational opportunities Cleveland Christian School offers. I understand that I will be working together with the school to pursue these goals. Listed below are the components of the Honor pledge. I pledge to faithfully adhere to its provisions, both on and off-campus as I seek the will of the Lord for my life.

_____ I will develop and maintain my relationship with God by:

- * consistent church attendance.
- * consistent prayer.
- * consistent reading of God's Word.

_____ I will fellowship and surround myself with believers.

_____ I will not compromise my personal integrity through dishonesty, cheating, or stealing.

_____ I will not fill my spirit with messages from TV, movies, music, books or other sources, which are less than what God would be happy for me to receive.

_____ I will not utter things displeasing to God by the use of vulgar or profane language or by gossiping.

_____ I will not smoke/vape or use any type of tobacco, nor will I discuss tobacco usage.

_____ I will not drink alcoholic drinks of any kind, nor will I discuss alcohol usage.

_____ I will not take any non-prescription drugs without my parent's permission nor will I use restricted, controlled or illegal drugs or substances. I will not discuss the use of those drugs.

_____ I will not engage in nor discuss fornication or any sexual activity that would be displeasing to the Lord nor engage in public displays of affection on campus.

_____ I believe CCS has something for me, and I want to get to it.

My signature indicates my willingness to meet these standards and to willingly submit to the leadership of Cleveland Christian School. Violating these standards may result in my dismissal.

Signature _____ Date _____

As the parent of this student I am in agreement with the provisions of this Honor Pledge. I pledge myself to do all I can to encourage, support and assist my child in meeting these goals. I pledge to be a Godly role model to my children and to strive to be an example of a Christian adult to them. If my student violates these standards, it may result in dismissal from CCS.

Signature _____ Date _____

CLEVELAND CHRISTIAN SCHOOL P.O. BOX 3596 CLEVELAND TN 37320

PERSONAL RECOMMENDATION FOR APPLICANT
Must be completed in order for application to be complete

PARENT/GUARDIAN: _____ Phone: _____

APPLICANT'S NAME: _____
First Middle Last

ADDRESS _____
Street City State Zip Code

INSTRUCTION TO APPLICANT: After completing the spaces above, give this form (which includes the following page) to your minister or teacher over age 21, along with a stamped envelope addressed to Cleveland Christian School P.O.Box 3596 Cleveland TN 37320.

INSTRUCTIONS TO MINISTER OR TEACHER (other than a relative): Please complete this form carefully and prayerfully, and mail in directly to us as quickly as possible. Because we expect straightforward comment, we will treat all information as strictly confidential. We appreciate your assistance.

1. How long have you known the applicant? _____ years, _____ months.
2. Are you well acquainted with the applicant's spiritual life? _____ Behavior? _____ Social Life? _____
3. Please describe the applicant's home life: (include information about the spiritual and moral leadership of the parents, relationships among members of the family, etc.)

4. To the best of your knowledge, has the applicant accepted Jesus Christ as personal Savior? _____ If so, how long has the applicant been a Christian? _____ Has the applicant's daily life given evidence of a genuine conversion and subsequent growth toward spiritual maturity? _____ Please Comment: _____

5. Does the applicant respond well to authorities in the home, church, and school? _____

6. With what type of companions does the applicant usually associate? _____

7. To the best of your knowledge, what is the applicant/family attitude toward such practices as smoking and use of alcoholic beverages or drugs? _____

8. Are you aware of any physical weaknesses or emotional problems that would hinder the applicant in an intensive academic environment? _____ If so, explain: _____

9. What are the applicant's special abilities? _____

10. In what ways has the applicant been active in church or related work? _____

11. What do you believe to be the applicant's primary purpose in attending a Christian School?

12. In your opinion, is the applicant able and willing to practice the self-discipline necessary to be a successful student? _____

13. We would appreciate your responses to the following checklist.

MOTIVATION

- Highly Motivated
- Usually purposeful
- Aimless
- No opportunity to observe

RESPONSIBILITY

- Conscientiously reliable
- Usually dependable
- Irresponsible
- No opportunity to observe

ACCEPTANCE BY OTHERS

- Highly respected by others
- Liked by others
- Avoided by others
- No opportunity to observe

INDUSTRY

- Willingly does assigned work
- Needs occasional prodding
- Fails to do required work
- No opportunity to observe

CONCERN FOR OTHERS

- Generally concerned
- Shows some interest in others
- Indifferent
- No opportunity to observe

EMOTIONAL STABILITY

- Consistently well-balanced
- Usually well-balanced
- Subject to moods-depression
- No opportunity to observe

INTEGRITY

- Consistently trustworthy
- Usually honest
- Frequently dishonest
- No opportunity to observe

LEADERSHIP AND INFLUENCE

- Consistently exerts good influence
- Cooperative but retiring
- Detrimental influence
- No opportunity to observe

SOCIAL MANNER

- Socially at ease
- Average social facility
- Lacking to social facility
- No opportunity to observe

14. Would you recommend that we accept this applicant?
No ___ Questionable ___ Yes ___ Strongly so ___

15. Please add any additional comments: _____

Signature _____ Phone () _____

Address _____
Street City State Zip Code

Occupation _____ Date _____

CLEVELAND CHRISTIAN SCHOOL

P.O. Box 3596 / 695 S Ocoee Street
Cleveland, TN 37311
(423) 476-2642 www.ccfsschool.us

PLEASE READ AND KEEP THE FOLLOWING INFORMATION.

Thank you for your inquiry concerning Cleveland Christian School. We are always delighted to hear from families who profess an interest in Christian Education.

Cleveland Christian School is but one of several vital service ministries under the auspices of Cleveland Christian Fellowship. This ministry has been serving Cleveland and the surrounding area since 1983. During this time, C.C.S. has been privileged to serve literally hundreds of students and families with the A.C.E. "School of Tomorrow" curriculum.

The mission of C.C.S. is to provide a Biblically-based, individualized, educational program for those who view a true education as being something more than academics.

C.C.S. views a true education as being God-centered. It is education that assists families and children in the development of Christian spiritual life and moral character. It is education that develops factual knowledge, reasoning power, and practical skills. It is education that fosters productivity, continuing growth in commitment to traditional values, and a successful, happy adjustment to life. We believe all children deserve a "True Education"

C.C.S. admits students with several determining factors in mind:

- 1. Available space in grade level requested.*
- 2. Compatibility of each applicant to the specialized method of individualize instruction.*
- 3. Previous educational and behavioral experiences.*
- 4. Past and present spiritual interest and involvement.*
- 5. Appraisals by pastor, friends, and former teachers.*

Cleveland Christian School Handbook is given at enrollment and is also available online at www.ccfsschool.us

CLEVELAND CHRISTIAN SCHOOL STATEMENT OF FAITH

We believe in:

1. The inspiration of the Bible, equally in all parts and without error in its origin;
2. The one God, eternally existent Father, Son and Holy Ghost, Who created man by a direct immediate act;
3. The pre-existence, incarnation, virgin birth, sinless life, miracles, substitutionary death, bodily resurrection, ascension to Heaven, and the second coming of the Lord Jesus Christ;
4. The fall of man, the need of regeneration by the operation of the Holy Spirit on the basis of grace alone, and the resurrection of all to life or damnation;
5. The spiritual relationship of all believers in the Lord Jesus Christ, living a life of righteous works, separated from the world, and witnessing of His saving grace through the ministry of the Holy Spirit;
6. The present day ministry of the Holy Spirit, which includes the Baptism and the supernatural manifestation of all Spiritual gifts.

CALLED TO EXCELLENCE

Cleveland Christian School is but one of the many ministries of Cleveland Christian Fellowship promoting the "total family ministry" concept. The pastor, trustees, and staff of Cleveland Christian Fellowship believe God commissioned a school at the local church for our children. We have been given a mandate from God to train our children in the way they should go.

Deuteronomy 6:7 And these words, which I command thee this day, shall be in thine heart: And thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down and when thou risest up.

Proverbs 22:6 Train up a child in the way he should go: and when he is old, he will not depart from it.
Anything short of a God-centered, Bible-based education is an inferior education.

Our desire is that children be released into the world not only with an educated mind, but also with a highly trained spirit, a fervent love for God and His Word, and a mind and body consecrated and dedicated unto Him.

We in Christian Education believe all truth comes from God and that we can only make Godly choices by knowing His will, which is His Word. Unless we choose to trust God with the education of our children, they will be taught from a philosophical base which denies God, exalts man, and leads into ways of thinking which are contrary to God's ways.

Luke 6:40 states, "*The disciple is not above his master: but every one that is perfect shall be as his master.*" This verse is a wonderful promise as we follow God's mandate from Deuteronomy 6 and Proverbs 22. We can see that it does matter whom we allow to train and teach our children, for a student, when he is fully trained, will be like his teacher.

Attendance at Cleveland Christian School is a privilege and not a right. The goal of this school is not to reform, but to train Christian youth in the highest principles of Christian leadership, self-discipline, individual responsibility, personal integrity, and good citizenship. This school stands without apology for the highest standards of morality and Christian behavior.

We of Cleveland Christian Fellowship believe that, under most circumstances, Christian parents should educate their children in Christian Schools. It is critical that values taught in the home and the church be in harmony with those taught in the school. Cleveland Christian School directs much diligent attention toward academic excellence, but the primary focus is, and will always be, Jesus Christ - King of Kings and Lord of Lords. We believe in the Trinity—God the Father, the Son and the Holy Spirit. We believe that the Bible is the inerrant Word of God. We believe that salvation is by grace through faith in Jesus Christ.

CONCERNING ACCREDITATION:

Accreditation by a state government agency is an administrative mechanism designed as an attempt to attain uniform education for all children in government schools. It was established as a governmental means of causing local public school districts to meet what the state educational agencies determined to be minimum academic and facility standards for government schools. Accreditation teams therefore, investigate and approve or disapprove facilities and curriculum in education institutions according to the criteria developed by their educational administrators.

Cleveland Christian School is not a state accredited school. We do, however, meet all state required standards for a Category IV Christian School. We also strictly monitor the academic requirements of our students to insure a quality education.

Accreditation of a private Christian school is not necessary for a graduate of that school to enroll in a college or a university.

Registrars of such institutions are interested in the academic merits of individual students, not in the name of their school of graduation. Thus, they evaluate each applicant's academic aptitude through nationally standardized tests (ACT/SAT). **Cleveland Christian School does not seek accreditation by any outside educational institution but does endeavor to provide the highest possible academic program.** Some schools using the A.C.E. curriculum are accredited through outside accrediting agencies that the government recognizes. We are not due to the cost of these agencies. We prefer to keep our tuition affordable for our families. In the event that a college would require a state accredited diploma, the student would need to take a GED before enrolling.

CONCERNING CERTIFICATION:

There is no government requirement for teacher certification for private or Christian schools. Teachers at C.C.S. may or may not be state certified. They are all however, required to receive specific training in the use of the A.C.E. procedures and curriculum, which is a self-instructional program.

Cleveland Christian School
Home Copy of previously signed Discipline Policy

DISCIPLINE POLICY

The real goal for a school's discipline policy is to promote the development of self-discipline in its students. The policies and procedures of C.C.S. are designed to help students and faculty work with each other in a controlled and pleasant atmosphere. In this light, discipline is a positive process. Praise, positive recognition, and participation in special activities are the natural consequences of proper conduct. C.C.S. believes that discipline of oneself and learning should go hand in hand to build character. The combination of an academic education with self-discipline best prepares a child for adulthood.

Our faculty maintains standards of behavior in the classroom through kindness, love and genuine regard for the students. However, when disciplinary action becomes necessary, it is consistently carried out, tempered by good judgment and understanding.

A variety of disciplinary measures may be used including, but not limited to: time-out, loss of privileges, sentence writing, demerits, detentions, in-school suspension, out-of-school suspension or expulsion.

CCS is not a corrective institution; consequently, we ask that a student not be enrolled with the idea that we will reform that student.

It is our belief that self-control should be learned prior to attending school; thus, constant unruliness will not be tolerated. Teachers cannot use large quantities of valuable time gaining control of an undisciplined child. A parent will be called and required to pick up their child if that child is uncontrollable and/or resistant to a structured, disciplined environment.

When a student's attitude is not in accord with the school's policies or principles, the student's parents will be called for a conference and the student will be placed on probation. If Administration feels that the situation has not changed within a reasonable amount of time, parents will be asked to withdraw the student from school.

Standards of Conduct (From CCS Handbook)

On and Off Campus

Students of this school are to refrain from talking about or engaging in, cheating, swearing, lying, smoking/vaping, gambling, fornication, drinking alcoholic beverages, using tobacco products or using narcotics of any kind. A student will be held accountable for any type of social media in which they are shown to discuss or participate in these activities. Any student who participates in or repeatedly discusses such activities on or off campus will be suspended and/or expelled. Any anti-God or anti-Christ expression in any manner will not be tolerated. Students are expected to act in an orderly and respectful manner, maintaining Christian standards of courtesy, kindness, language, morality, and honesty on or off campus. Students must agree to strive toward unquestionable character in dress, conduct, and attitude as a lifestyle choice.

GENERAL SCHOOL SUPPLY LIST

Specific Supply Lists by Grade are available on line at www.ccfschool.us

GRADES 1 - 12

Personal Bible (King James Version)
Blue ball-point pen (minimum of two)
Pencil (minimum of two)
Large Eraser
Pace Holder (Magazine Holder)
Ruler
Tissues (small box preferred)
Small box for supplies
Dictionary (paperback acceptable)
Standard notebook paper for reports and compositions
Back Pack (No ungodly logos)
Scissors (sturdy pair)
Glue (Elmer's or a glue stick)
Colored pencils

Plus: JR. HIGH and HIGH SCHOOL:

Compass
Protractor
Simple Calculator (advanced models are not acceptable)

Please note: All Curriculum is provided. However, should a student not successfully complete a PACE (a workbook-style booklet), it will need to be re-issued. You will be notified by their teacher, and a \$4.00 curriculum charge will be added to your account to cover the cost of new materials.

CCS School calendar is available on line at www.ccfschool.us

CLOTHING REGULATIONS AND PERSONAL APPEARANCE

STANDARD OF DRESS: The dress code represents an attempt to assist you as the parent in raising children who have a heart to follow God. Dress code is to be strictly adhered to. If you have questions concerning an article of clothing, please call the school office before purchasing. A high standard of dress and appearance is expected and required of all students, faculty, and administration. All clothing should be clean, in good repair, and well pressed.

No pins, badges, or other types of questionable articles may be worn without proper school approval.

Students and faculty who attend official school activities either on or off campus after school hours must wear clothing consistent with standards of the Learning Center - unless otherwise notified as to a deviation from prescribed dress codes.

If a student's clothing is in question or a borderline case, the student should be prepared for a judgment call by a teacher or principal. Should a student be in violation of the stated dress code, that student will be sent home to return to school properly dressed. Dress code standards are somewhat subjective and therefore, may vary slightly by classroom. Please check with your student's teacher if you have questions. For younger students, please be mindful of their ability to button, unbutton and tie when choosing clothing and shoes—of course, help is always given when needed. **Cleanliness is expected in clothing and body hygiene at all times.**

LEARNING CENTER ATTIRE

BOYS/MEN

Pants: Cotton (Dockers-Style) pants or Jeans may be worn. They may be any color. All clothing must be hemmed and must not have holes, rips, tears, cuts or frayed edges. Ill-fitted (tight/sloppy) pants are not acceptable. Pants must be worn securely around the waist. No sagging of pants! Belt is to be worn with all apparel so designed (K-5-3rd grade-belt is not required). **Summer dress code change:** Boys may wear knee length shorts (no athletic shorts) from the beginning of the year until Thanksgiving Break and then also at the end of the year- after Spring Break.

Shirts: Shirts must have a collar and sleeves—may be polo/golf/uniform style or button-up (colors and design is optional). No questionable slogans or pictures, no T-Shirts. During the winter, sweaters with collars may be worn. Hoodies/Sweatshirts (plain or Crusader apparel) are acceptable, but must have a dress code shirt underneath. Exception: a T-Shirt will be acceptable if hoodie/shirt is removed while in the gym to play sports during breaks. Dress code shirts/hoodies must be worn again when returning to class.

Shoes: Most types of boy's footwear are acceptable with the exception of flip-flops, or shoes that could cause injury such as "cleated" athletic shoes. Boys wearing various types of athletic shoes must wear some kind of socks

Hair: Hair is to be off the collar, out of the eyes, and extend no further than mid-ear. Hair should be clean and neatly arranged at all times. Fad haircuts are not allowed such as the shaving of stripes/initials, etc. in the hair. No portion of the head is to be shaved or clipped extremely close. Students cannot have un-natural hair colors (blue, orange, pink, green, etc.). Boys are to be clean shaven. No caps, hats, bandanas/scarfs or sunglasses are to be worn inside the school or church building.

Jewelry: Earrings are not to be worn by male students.

GIRLS/WOMEN

Shirts: Shirts must have a collar and sleeves—may be polo/golf/uniform style or button-up (colors and design is optional). Tops must not be see-through, sleeveless, low-cut or overly tight fitting. Shirts must be long enough to keep tucked in or extend well past the top of the pant when sitting. No cropped shirts. No questionable slogans or pictures. During the winter, sweaters with collars may be worn. Hoodies/Sweatshirts (plain or Crusader apparel) are acceptable, but must have a dress code shirt underneath. Exception: a T-Shirt will be acceptable if hoodie/shirt is removed while in the gym to play sports during breaks. Dress code shirts/hoodies must be worn again when returning to class.

Pants: Cotton (Dockers-Style) pants or Jeans are to be worn. They may be any color. All clothing must be hemmed and must not have holes, rips, tears, cuts or frayed edges. Ill-fitted (tight/sloppy) slacks are not acceptable.

Summer dress code change: Girls may wear capris from the beginning of the year until Thanksgiving Break and then also at the end of the year- after Spring Break.

Mrs. Brenda and Mrs. Dennison's classes may wear leggings/jeggings with a longer collared top. Tops with collars must extend past the hip area to the tip of the thumb. Knee length skirts and dresses are allowed.

(no sleeveless, off the shoulder styles or sheer material, please. There are no color restrictions.)

No leggings, jeggings, skirts or dresses will be allowed from Mrs. Jadyann's- High School.

We do respect our families with religious convictions pertaining to girls wearing slacks. Those students may, of course, wear skirts and dresses, regardless of their grade level. They must have a collar and extend to the knee.

Shoes: Most types of footwear will be acceptable with the exception of flip-flops, or shoes that could cause injury such as high heel dress shoes. Girls wearing various types of athletic shoes must wear some kind of socks.

Hair: Hair is to be clean and neatly arranged at all times. No caps or hats in school or church building. Scarves, barrettes, or rubber bands for the hair are acceptable. No student is allowed to color their hair an un-natural hair color such as blue, green, orange, etc.

Jewelry: Conservative jewelry, such as simple earrings, necklace, bracelet, and rings may be worn if desired.

Make-up: Make-up should be limited and applied in such a manner as to not draw attention to self. Make-up on pre-teen girls is not acceptable.

NO TATTOOS OR BODY PIERCINGS ARE PERMITTED. Girls may wear pierced earrings.

SPRING/SUMMER DRESS CODE

August through Thanksgiving Break
Spring Break through End of Year

**BOYS MAY WEAR KNEE LENGTH SHORTS (no athletic shorts).
GIRLS MAY WEAR CAPRIS.**

**Both of these styles must be in keeping with dress code standards--
meaning, no ill-fitting or extremely "low rise" fit, no holes or tears.
All clothing is to be modest and neatly worn.**

There will be no color restrictions.

For the boys, shirts will remain in keeping with the normal dress code,
which is a collared shirt.

For the girls, collared shirts, all shirts must be in keeping with dress code standards:
modest, not cropped, but *must be long enough to be modest when sitting*, not low cut,
no sleeveless tops or see-through tops of any kind. If Jegging/Legging type Capris are
worn in K5-3rd, then tops must extend below hip area to the tip of the thumb.

With everyone cooperating, this is a simple change.

Please call if you have any questions: 472-1462

You may also visit our website at www.ccfschool.us